

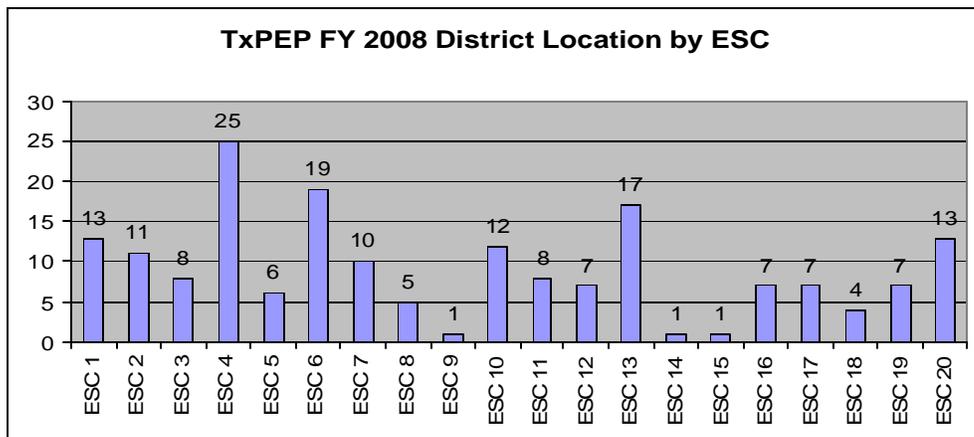
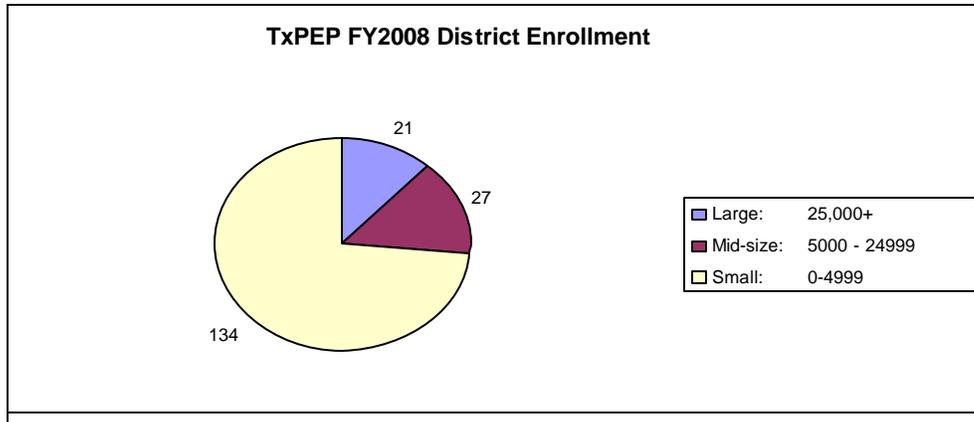
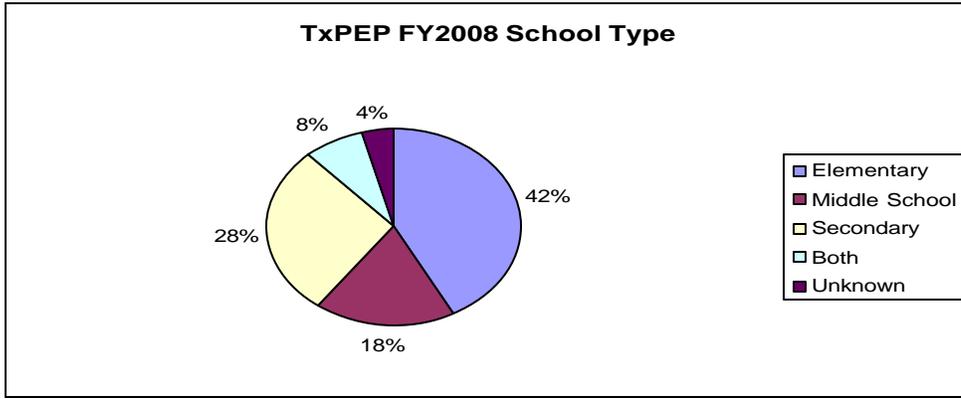
# Texas Principal Excellence Program (TxPEP)

## Creation/Authorization:

- The School Leadership Pilot Program (SLPP) was authorized by Subchapter E, Chapter 11, §11.203 of the T.E.C. (created by House Bill 1, Article IV – passed by the 79<sup>th</sup> Texas Legislature, 3<sup>rd</sup> Special Session, 2006). Name changed to Texas Principal Excellence Program (TxPEP) based on stakeholder feedback. The state legislature allocated \$3.6 million for the project.

## Project:

- The program is provided through a partnership between the American Productivity & Quality Center (APQC) and the University of Houston at Victoria School of Business Administration.
- Participants included 310 principals & other school personnel (251 principals from Academically Unacceptable campuses)



## ***Program Structure Comparison***

	<b>Pilot Year (2007-2008)</b>	<b>Year 2 (2008-2009)</b>
<b>Required days off campus during school year</b>	Summit – 2 days 3 Workshops – 5 days	Summit – 2 days
<b>Course Selection</b>	Program staff selected the required course for participants based on criteria from the RFQ	Participant will select courses based on assessment results and individual professional development plan. The Campus Intervention Team (CIT) will provide input on plan development. Participants will earn points based on training selected and applied projects.
<b>Course Delivery</b>	3 face-to-face workshops 5 required webinars	Face-to-face workshops Webinars Professional learning communities Independent study

## ***Year 2 Structure***

- 360 degree assessment – August/September;
- Organizational Health Inventory – August/September;
- Summit – Early October (only required face-to-face meeting);
- Coordinate with Program Monitoring and Intervention to communicate with the Campus Intervention Team (CIT);
- Individual leadership development plan required and tied to 360 degree assessment results. Implementation of plans will be shared with the Campus Intervention Team (CIT);
- Business and management courses will focus on the application of the content, tools and techniques in educational context;
- Business and management content delivery will be provided through distance learning (online);
- Course content will include basic and advance courses where appropriate
- Professional learning communities will be a key component and based on participant interests and needs; and
- Individualized course delivery and selection based.

For additional information, please contact Dr. LeeAnn Dumas at (512) 463-4936 or [LeeAnn.Dumas@tea.state.tx.us](mailto:LeeAnn.Dumas@tea.state.tx.us).